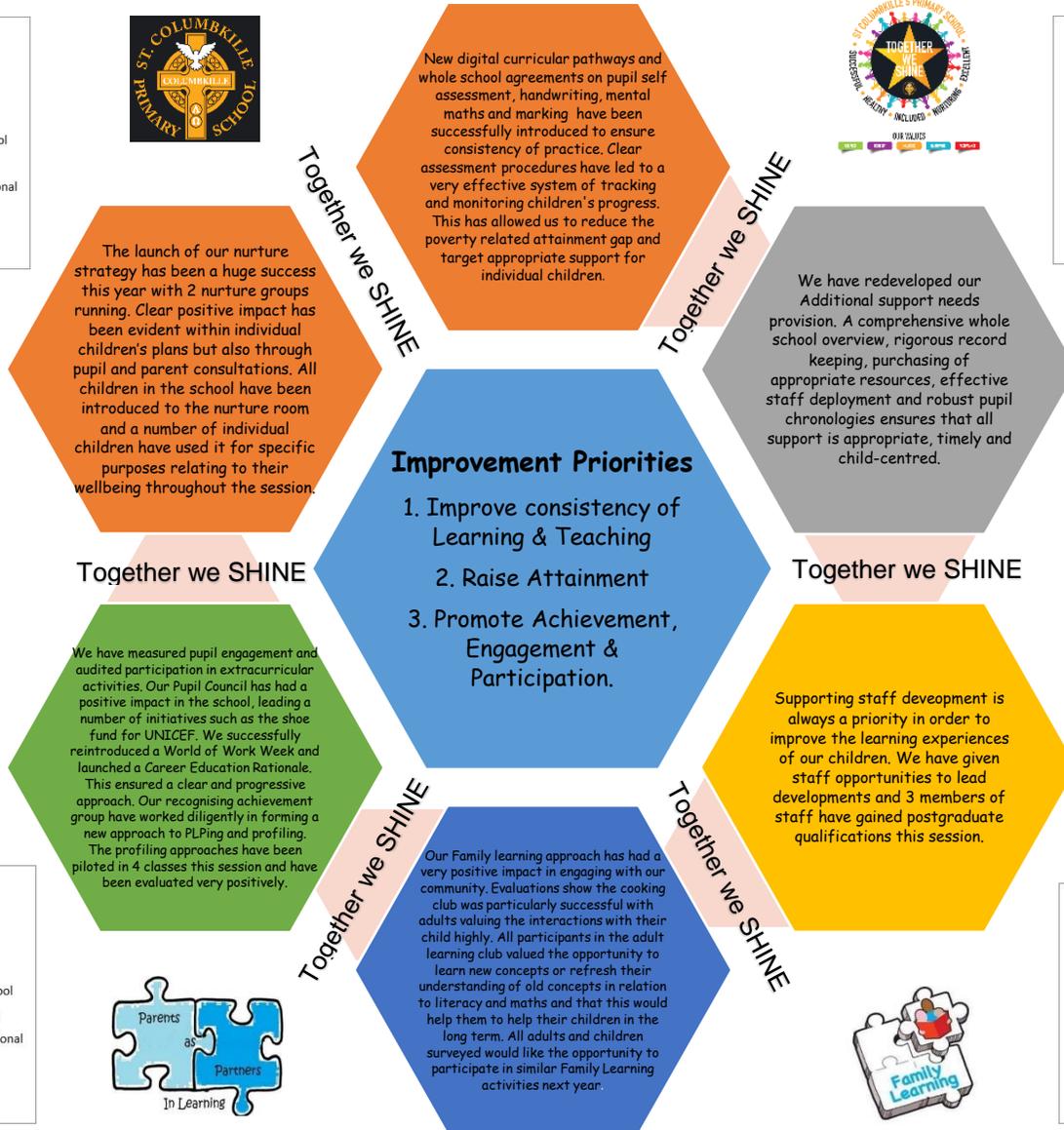
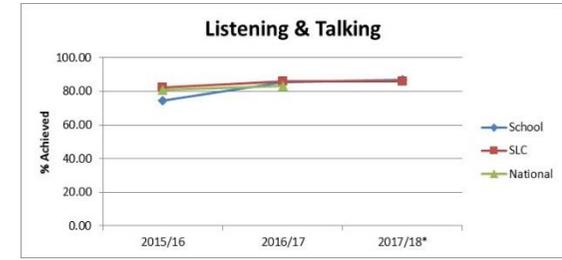
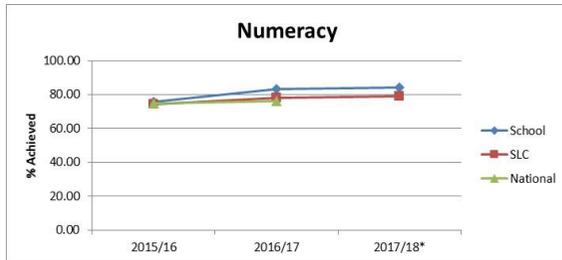




St Columbkille's Primary Standards & Quality Report 2017-2018: A Guide for Parents/Carers



The purpose of the Standards & Quality report is to evaluate the work of the school over the past session. The report is written in June and contains information on pupil attendance and assessment results. It also reports on our strengths in developing our improvement priorities and our next steps in future developments. A copy of the full report is available on request.



New digital curricular pathways and whole school agreements on pupil self assessment, handwriting, mental maths and marking have been successfully introduced to ensure consistency of practice. Clear assessment procedures have led to a very effective system of tracking and monitoring children's progress. This has allowed us to reduce the poverty related attainment gap and target appropriate support for individual children.

The launch of our nurture strategy has been a huge success this year with 2 nurture groups running. Clear positive impact has been evident within individual children's plans but also through pupil and parent consultations. All children in the school have been introduced to the nurture room and a number of individual children have used it for specific purposes relating to their wellbeing throughout the session.

We have redeveloped our Additional support needs provision. A comprehensive whole school overview, rigorous record keeping, purchasing of appropriate resources, effective staff deployment and robust pupil chronologies ensures that all support is appropriate, timely and child-centred.

We have measured pupil engagement and audited participation in extracurricular activities. Our Pupil Council has had a positive impact in the school, leading a number of initiatives such as the shoe fund for UNICEF. We successfully reintroduced a World of Work Week and launched a Career Education Rationale. This ensured a clear and progressive approach. Our recognising achievement group have worked diligently in forming a new approach to PLPing and profiling. The profiling approaches have been piloted in 4 classes this session and have been evaluated very positively.

Our Family learning approach has had a very positive impact in engaging with our community. Evaluations show the cooking club was particularly successful with adults valuing the interactions with their child highly. All participants in the adult learning club valued the opportunity to learn new concepts or refresh their understanding of old concepts in relation to literacy and maths and that this would help them to help their children in the long term. All adults and children surveyed would like the opportunity to participate in similar Family Learning activities next year.

Supporting staff development is always a priority in order to improve the learning experiences of our children. We have given staff opportunities to lead developments and 3 members of staff have gained postgraduate qualifications this session.

Acceptance Successful

Nurtured Excellent

Pupil Equity Fund

Our focus for closing the attainment gap this year has been:
Identifying & closing the gap in literacy & numeracy
Supporting pupils health & wellbeing
Supporting our P1 learners through play
Developing a family learning approach
Promoting engagement in pupils

The focus has helped reduce the gap in a number of areas and will continue to be a focus for next session.

Other Highlights

- New outdoor willow classroom
- Exploring Children's Rights
- Supporting local charities
- World Book Day
- Sporting achievements including cross country, athletics and football
- Spring Disco
- Burns Group success
- Support children and families who have English as an Additional language
- Launch of new website & school app

Honesty Healthy

Included Respect

